of age and marks in the qualifying examination are also available for SG5T students in some of the RECs. The percentage of actual admissions of SC/ST candidates very widely in different RECs, Courses and in different years.

Construction of building for NBT

1484. SHRI KARTAR SINGH DUGGAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that a prestigious institution like National Book Trust, continues to be housed in a rented building all these years;

(b) whether there is any proposal to move the Trust into a building of its own; and

(c) if so how long would it take Government to facilitate it?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) Yes Sir.

(b) Yes Sir. There is a proposal to move the Trust into a building of its own.

(c) The construction work on the site at Institutional Area, Vasant Kunj, New Delhi commenced in March, 2000. The CPWD has given twenty-four months time to complete the construction work.

Approval of Engineering and Technical (DEG) Institutions

1485. SHRI LALITBHAI MEHTA; Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) how many Engineering and Technical (Deg.) Institutions have been approved, State-wise;

(b) what is the intake of each State in Degree Courses in Engineering and Technical Courses from 1996 to 2000;

(c) whether it is a fact that under the pretext of reviewing the scenario of technical education in the country, AICTE

declared a holiday for 2000-2001 for increase in intake and also for new Institutions and new courses; and

(d) whether the decision of AICTE was reconsidered in light of the representations made in this regard?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) and (b) The number of Engineering & Technology Institutions and intake during 1996—2000 approved by All India Council for Technical Education (AICTE), State-wise is given in the enclosed statement, (see below)

(c) and (d) AICTE has processed applications for establishment of new institutions for 2000-2001 who have fulfilled the prescribed norms. Besides, keeping in view the demand of manpower in the areas of Information Technology (IT), AICTE has recently invited applications again for increase in intake and additional courses for 2000-2001 only in IT related **areas.**

Statement

State/UT	Number of Engineering & Technology Institutions approved by AICTE Till May 2000	Intake capacity the last four years (from 1996 to 2000)			
		1996-97	1997-98	1998-99	1999-2000
1	2	3	4	5	6
Andhra Pradesh	102	410	4920	6305	5150
A&N Islands	00	00	00	00	00
Arunachal Pradesh	01	00	00	00	90
Assam	03	00	20	00	00
Bihar	12	00	00	00	260
Chandigarh	03	20	45	00	00
Daman & Diu	00	00	00	00	00
Delhi	11	40	00	280	930
Goa	02	00	176	00	184
Gujarat	20	560	650	160	1035
Haryana	31	700	1080	1350	1430

1	2	3	4	5	6
Himachal Pradesh	02	00	140	00	60
Jammu & Kashmir	09	740	00	10	300
Karnataka	75	690	14040	570	1585
Kerala	20	180	168	00	525
Madhva Pradesh	37	885	1032	673	2060
Maharashtra	135	2165	1220	885	6880
Manipur	01	00	00	00	00
Meghalaya	00	00	00	00	00
Mizoram	01	00	00	00	00
Nagaland	00	00	00	00	00
Orissa	30	400	1680	360	2575
Pondicherry	04	00	240	00	460
Punjab	19	630	212	980	240
Rajasthan	14	120	00	560	835
Sikkim	01	220	00	00	00
Tamilnadu	153	3612	2797	6506	8760
Tripura	01	00	00	00	00
Uttar Pradesh	63	1880	1558	2400	3856
West Bengal	26	250	10	1020	1585
TOTAL:	776	13502	29988	22059	38800

GDP allocation for education

1486. DR. ALLADI P. RAJKUMAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the percentage of Gross Domestic Product earmarked for education during the current budget allocation;

(b) whether it is low, if so, the reasons therefor; and

(c) the measures proposed to find ways and means for further development and promotion of education?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) and (b) Expenditure on education by Government as a percentage of Gross Domestic Product is 3.77% in 1998-99. Due to competing priorities and a constraint of resources, expenditure on education as a percentage of GDP has not reached the goal of 6% of the Gross Domestic Product.

(c) The Government is committee to raising the total resource allocation for education to six per cent of Gross Domestic Product (GDP) in a phased manner through a number of measures which